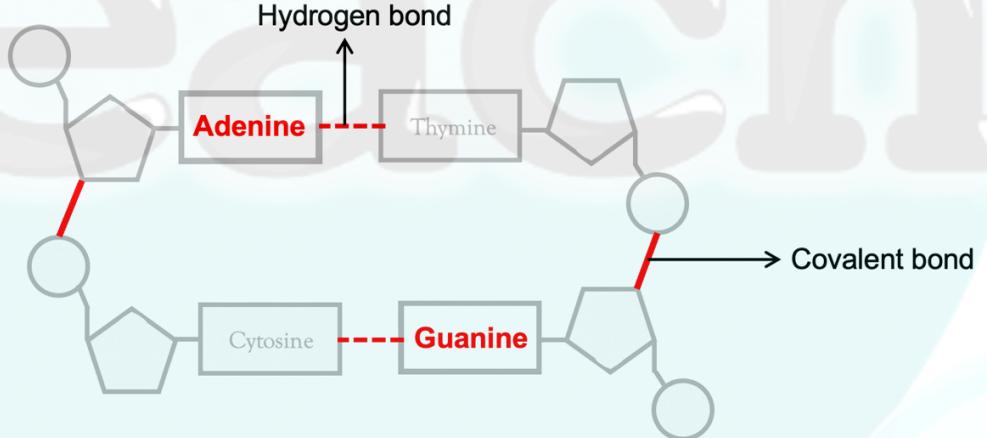


Markscheme (paper 2 SL)

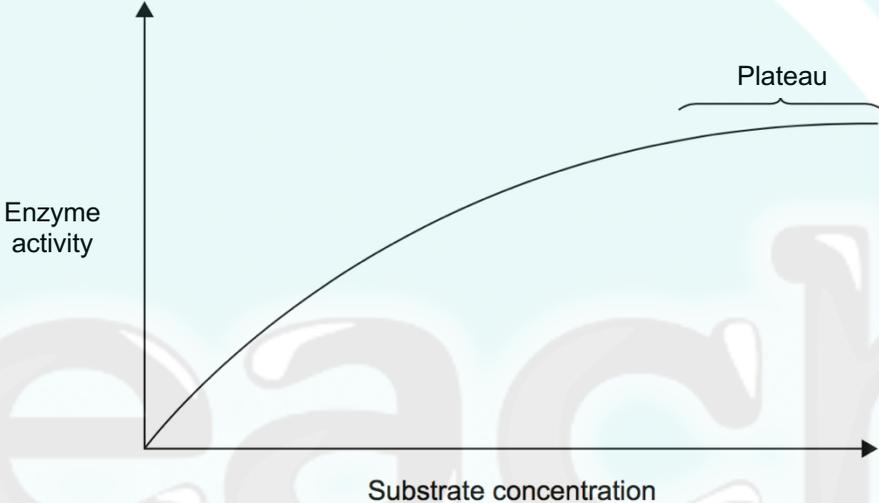


| Question | | Answers | Notes | Total |
|------------------|---|--|---|-------|
| Section A | | | | |
| 1 | a | <ul style="list-style-type: none"> Insulin levels (gradually or drastically) rise initially after the (carbohydrate) meal; After the insulin levels peak, they (gradually) decline back to pre-meal level; | Information in parenthesis isn't required to earn mark. | 2 |
| | b | <ul style="list-style-type: none"> The glucose group shows a rapid spike in insulin levels within the initial phase; The lentil group shows a slower and more gradual increase within the initial phase; The lentils group's insulin levels peak at a lower level than glucose group; | | 2 |
| | c | <ul style="list-style-type: none"> Lentils cause a slower increase in blood glucose compared to potatoes, leading to lower and more stable insulin release/response; (This helps) prevent high blood glucose due to insulin resistance issues in diabetic people; | | 1 |
| | d | <ul style="list-style-type: none"> Post-program insulin levels shows a more rapid initial increase after meal compared to pre-program insulin levels; Post-program insulin levels return to pre-meal levels faster after a rice meal compared to pre-program mice; | | 2 |
| | e | <ul style="list-style-type: none"> Fasting ensures a baseline insulin level for accurate comparison of post meal insulin responses; | | 1 |
| | f | <ul style="list-style-type: none"> GLUT4 levels are higher in skeletal muscles of the post-program than pre-program mice; | | 1 |
| | g | <ul style="list-style-type: none"> GLUT4 enhances glucose uptake by muscle cells, reducing the need for insulin and lowering blood glucose levels; | | 1 |
| | h | <ul style="list-style-type: none"> Exercise increased GLUT4 transporter on skeletal muscle cells which improves glucose uptake by cells; Thereby exercise increases insulin sensitivity; Requiring less insulin to regulate blood glucose levels; | | 1 |

| | | | | | |
|---|---|--------|--|---|---|
| 2 | a | i | Red blood cell (RBC); | Accept "Erythrocyte" | 1 |
| | | ii | <ul style="list-style-type: none"> • Membrane active transport; • Synthesis of macromolecules; • Cellular movement; • Intracellular component movement; • Muscle contraction; | Accept "anabolism" Accept "biosynthesis" Accept other valid examples | 2 |
| | b | | Mother, as the sperm passes on nothing other than paternal DNA when it fertilizes the egg; | | 2 |
| 3 | a | | DNA OR Deoxyribonucleic acid; AND The nucleotide structure contains a deoxyribose sugar; | | 2 |
| | b | i & ii |  | Award 1 mark for correct labeling of BOTH bonds. Award 1 mark for correct labeling of BOTH bases. Only accept the full names Do not accept, A or G Accept two hydrogen bonds between A and T and three bonds between C and G. | 3 |
| | c | | Uracil; | Do not accept U | 1 |

| | | | | | | | | | | | | | |
|-------|-----------|---|--|-------|-----|-------|-----------|---------|-----|---------|------|---|---|
| 4 | a | <p style="text-align: center;">Parent 1</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">I^A</td> <td style="text-align: center;">i</td> </tr> <tr> <td style="text-align: center;">I^B</td> <td style="text-align: center;">$I^A I^B$</td> <td style="text-align: center;">$I^B i$</td> </tr> <tr> <td style="text-align: center;">i</td> <td style="text-align: center;">$I^A i$</td> <td style="text-align: center;">ii</td> </tr> </table> <p style="margin-left: 200px;">Blood group O</p> | | I^A | i | I^B | $I^A I^B$ | $I^B i$ | i | $I^A i$ | ii | <p>Award mark if both parents are heterozygous for their blood group.</p> <p>Award mark if the offspring potential genotypes are correctly shown.</p> | 2 |
| | I^A | i | | | | | | | | | | | |
| I^B | $I^A I^B$ | $I^B i$ | | | | | | | | | | | |
| i | $I^A i$ | ii | | | | | | | | | | | |
| | b | <ul style="list-style-type: none"> • Because haemophilia is a X-linked disorder; • Males only have one X chromosome, so a recessive allele on it will be expressed; • Females have two X chromosomes, so one can mask the recessive allele OR be a carrier; | | 2 | | | | | | | | | |
| | c | <ul style="list-style-type: none"> • Increases genetic variation; • Exchanges alleles between homologous chromosomes; | | 1 | | | | | | | | | |



| | | | | |
|---|---|---|---|---|
| 5 | a | <ul style="list-style-type: none"> • Proteins that catalyze biological reactions; • By lowering the activation energy; • They are not consumed during the chemical reaction; | | 2 |
| | b |  <p>The graph shows a typical Michaelis-Menten curve. The vertical axis is labeled 'Enzyme activity' and the horizontal axis is labeled 'Substrate concentration'. The curve starts at the origin (0,0), rises steeply, and then levels off into a horizontal line labeled 'Plateau'.</p> | <p>Award mark for correct axis and labels.</p> <p>Award mark for correct curve with plateau at the end.</p> <p>Label "Plateau" is not necessary to earn mark.</p> | 2 |
| | c | <ul style="list-style-type: none"> • High temperatures break hydrogen bonds in the enzymes; • Alters tertiary protein structure; • Alters the active site; | | 1 |

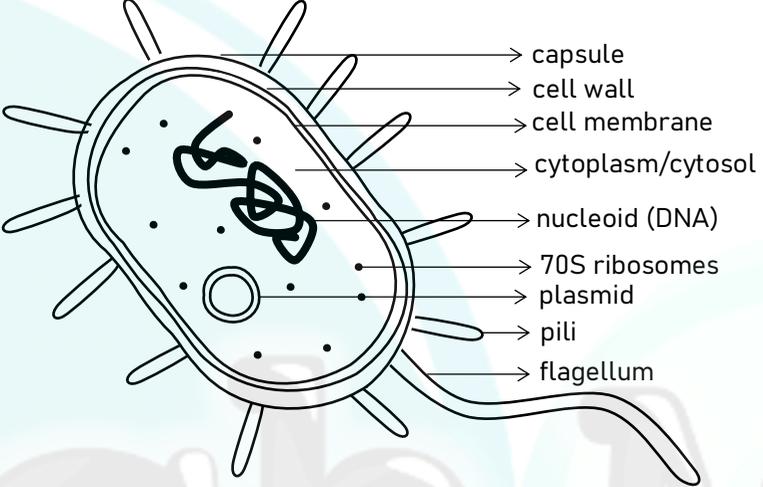


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|---|---|--|--|---|
| 6 | a | | | 1 |
| | b | <ul style="list-style-type: none"> • It reduces photosynthesis, increasing atmospheric CO₂ OR reducing negative carbon flux; • It accelerates decomposition and burning of biomass, thereby increasing atmospheric CO₂ OR increasing positive carbon flux; | | 2 |
| | c | <ul style="list-style-type: none"> • Detritivores ingest dead organic matter whereas saprotrophs do not; • Detritivores internally digest dead organic matter whereas saprotrophs secrete digestive enzymes externally and absorb the nutrients; | | 1 |



Section B

| | | | | | |
|---|---|--|--|--|---|
| 7 | a | | <ul style="list-style-type: none">• [Definition] – non self antigens• Phagocytes (such as macrophages), engulf pathogens by endocytosis;• Cell plasma membrane engulfs/encloses pathogen;• Endocytosis relies on fluidity of membrane;• Plasma membrane then pulled inwards (invaginates);• Membranes pinches off (OR seals back on itself);• Pathogen becomes enclosed in a vesicle called a phagosome;• Inside of plasma membrane becomes outside of vesicle (and vice versa);• Active process that requires energy;• Phagosome (OR vesicles) fuses with lysosomes, where enzymes digest the pathogens; | | 7 |
| | b | | <ul style="list-style-type: none">• Vaccines introduce antigens from pathogens into the body;• Stimulates an adaptive immune response;• Plasma cells produce antibodies specific to the pathogen;• Memory cells are produced;• Memory cells enable a faster and stronger secondary response;• Secondary response can be triggered by a booster shot/second dose (to increase pathogen antibodies);• Provides long-term protection without causing disease; | | 4 |

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| | c | <p>Award maximum [2] if exclusively eukaryotic cell structures are included in the answer.</p> <ul style="list-style-type: none"> • Label nucleoid (DNA); • Label plasmid; • Label capsule (outer layer); • Label cell wall; • Label cell membrane (inner layer); • Label cytoplasm/cytosol; • Label 70S ribosomes; • Label flagellum (longer than pili); • Label pili (shorter than flagellum); |  <p>Do not accept 80s ribosomes</p> | 4 |
|--|---|---|--|---|

TeachMe



| 8 | a | | <table border="1"> <thead> <tr> <th></th> <th>Arteries</th> <th>Veins</th> </tr> </thead> <tbody> <tr> <td>Walls</td> <td>Thick – withstand high pressure;</td> <td>Thin – withstand low pressure;</td> </tr> <tr> <td>Lumen</td> <td>Narrow – Maintains high pressure and blood flow;</td> <td>Wide – Large capacity for blood storage;</td> </tr> <tr> <td>Valves</td> <td>No;</td> <td>Yes – prevent backflow of blood;</td> </tr> <tr> <td>Muscle layer</td> <td>Thick – Contract to maintain pressure and flow;</td> <td>Thin;</td> </tr> <tr> <td>Elastic fibres</td> <td>Yes – provides flexibility OR stretch and recoil;</td> <td>No;</td> </tr> <tr> <td>Function</td> <td>Carries blood away from the heart towards the capillary beds;</td> <td>Carries blood towards the heart away from the capillary beds;</td> </tr> </tbody> </table> | | Arteries | Veins | Walls | Thick – withstand high pressure; | Thin – withstand low pressure; | Lumen | Narrow – Maintains high pressure and blood flow; | Wide – Large capacity for blood storage; | Valves | No; | Yes – prevent backflow of blood; | Muscle layer | Thick – Contract to maintain pressure and flow; | Thin; | Elastic fibres | Yes – provides flexibility OR stretch and recoil; | No; | Function | Carries blood away from the heart towards the capillary beds; | Carries blood towards the heart away from the capillary beds; | <p>Award one mark for each correct row.</p> <p>Answer is not required to be in table format.</p> <p>Do not accept arteries as carrying oxygenated blood and veins carrying deoxygenated blood.</p> | 4 |
|-----------------|---|---|--|--|----------|-------|--------------|----------------------------------|--------------------------------|--------------|--|--|---------------|-----|----------------------------------|---------------------|---|-------|-----------------------|---|-----|-----------------|---|---|--|---|
| | | | Arteries | Veins | | | | | | | | | | | | | | | | | | | | | | |
| | | Walls | Thick – withstand high pressure; | Thin – withstand low pressure; | | | | | | | | | | | | | | | | | | | | | | |
| | | Lumen | Narrow – Maintains high pressure and blood flow; | Wide – Large capacity for blood storage; | | | | | | | | | | | | | | | | | | | | | | |
| | | Valves | No; | Yes – prevent backflow of blood; | | | | | | | | | | | | | | | | | | | | | | |
| | | Muscle layer | Thick – Contract to maintain pressure and flow; | Thin; | | | | | | | | | | | | | | | | | | | | | | |
| | | Elastic fibres | Yes – provides flexibility OR stretch and recoil; | No; | | | | | | | | | | | | | | | | | | | | | | |
| Function | Carries blood away from the heart towards the capillary beds; | Carries blood towards the heart away from the capillary beds; | | | | | | | | | | | | | | | | | | | | | | | | |
| | b | <ul style="list-style-type: none"> • GnRH released from hypothalamus stimulated FSH and LH release from the pituitary; • FSH (released from anterior pituitary) stimulates (ovary) for (Graafian) follicle development; • Follicle cells produce estrogen; • Estrogen signals endometrium/lining of uterus to thicken OR increase blood vessel density; • (High levels of) estrogen stimulates secretion of LH (positive feedback); • LH spike/surge stimulates ovulation OR follicle ruptures releasing oocyte/ova/egg cells; • Remaining follicle cells (from graafian follicle) develops into corpus luteum; • Follicle cells produce and secrete progesterone; • Progesterone stimulates continued development/maintenance of lining of uterus; • Progesterone inhibit FSH/LH release (negative feedback); • If no pregnancy, then corpus luteum disintegrates; • Hence, progesterone levels drop and FSH production returns, • Fall in progesterone levels causes breakdown in uterine lining OR menstruation; • The cycle restarts; | <p>Information in parenthesis is not required to earn mark.</p> <p>Accept if points are clearly illustrated in a diagram.</p> | 8 | | | | | | | | | | | | | | | | | | | | | | |

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| | c | <ul style="list-style-type: none">• In vitro fertilization (IVF) is a medical procedure involving the fertilization of an egg outside the body and implanting the embryo into the uterus;• Plays a role when natural conception is difficult or impossible;• Infertility can arise in either males or females,• Examples of infertility causes: blocked fallopian tubes, ovulation disorders, low sperm count, poor sperm motility, or unexplained infertility;• Can involve donor eggs, donor sperm for individuals with severe fertility issues; | Accept other valid examples of infertility. | 3 |
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